

Katrina's Interventions

Setting Event	Antecedent	Problem Behavior	Consequence
Fighting on Playground before math	Teacher asks Katrina to work on new math assignment	Crumpling assignment and throwing it on the floor	Katrina is given an "F" on the assignment and sent to office (Katrina has escaped a difficult task)
Setting Event Interventions	Antecedent Interventions	Teaching New Skills	Consequence Interventions
<p>Give Katrina some time to cool down (about ten minutes) before giving new math assignment</p> <p>Give Katrina a starter assignment that is easier to complete on days when fighting occurs</p> <p>Increase supervision on playground to prevent fighting</p>	<p>Mix easy and harder math assignments to increase success</p> <p>Do not use verbal demand statement "Katrina you need to start working on your math"</p> <p>Ask Katrina to do a number of easy tasks that she often complies with then hand her the math assignment sheet</p> <p>Provide Katrina with extra assistance</p>	<p>Teach Katrina to ask for assistance on difficult math tasks</p> <p>Create social skills instruction focused on issues related to the playground fighting</p>	<p>Do not respond when Katrina throws the assignment on the floor, leave assignment and assist other students</p> <p>When Katrina asks for help, provide her with immediate assistance and give her positive feedback for requesting assistance</p> <p>If Katrina does her math assignment with no problems, praise her enthusiastically</p>